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| Name: Dr. Theresa Dick | | Grading Quarter: Q1 W6 | Week Beginning: September 8, 2024 |
| School Year: 24-25 | | Subject: BRHS and BRJHS Orchestra | |
| Monday | Notes: Please note that our weekly work is changing due to differences in the learning speeds of students. | Objective: Understand, remember, and perform concert music and stage performance. Lesson Overview: <ul style="list-style-type: none"> Continue working all aspects of Brandenburg and Evening Prayer for note, counting, and style accuracy. | Academic Standards: The standards used are on a daily basis. *Anchor Standard 1 - Generate and conceptualize artistic ideas and work *Anchor Standard 2 - Organize and develop |
| Tuesday | | Objective: Understand, perform, and remember different parts (rhythm, notes, parts). Lesson Overview: <ul style="list-style-type: none"> Continue third position and shifting work. Continued work on Brandenburg and Evening | artistic ideas and work *Anchor Standard 3 - Refine and complete artistic work that demonstrate understanding of characteristics of music or texts studied in rehearsal. *Anchor Standard 4 - Select, analyze, and interpret artistic work for performance |
| . | | Objective: Understand, perform, and remember different parts (rhythm, notes, parts) in new music. Lesson Overview: <ul style="list-style-type: none"> Continue work on Brandenburg and Evening Prayer. Continue third position and shifting work | *Anchor Standard 5 - Develop and refine artistic work for presentation *Anchor Standard 6 - Convey meaning through the presentation of artistic work *Anchor Standard 7 - Perceive and analyze artistic work *Anchor Standard 8 - |
| Thursday | | Objective: Understand, remember, and perform Musical elements accurately (rhythm, notes, parts) Lesson Overview: <ul style="list-style-type: none"> Continue work on Brandenburg and Evening Prayer. Continue third position and shifting work. | Interpret intent and meaning in artistic work *Anchor Standard 9 - Apply criteria to evaluate artistic work Anchor Standard 10 - Synthesize and relate knowledge and personal experiences to make art |

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| Friday | | <p>Objective: Understand and identify different parts of music (rhythm, notes, parts) in new music.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none">• Brandenburg and Evening Prayer | <p>Anchor Standard 11 - artistic ideas and works with societal, cultural, and historical context to deepen understanding</p> |
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